



October Calendar

October 14 (Thursday)

- School Photos (pre-school, Kindergarten & Grade 1)

October 15 (Friday)

- School Photos (Grades 2- 8)

October 20 (Wednesday)

- Board Meeting, 6:00-9:00 pm, Grade 4 classroom

October 29 (Friday)

- Parent-Teacher Conferences – **NO SCHOOL** (Extended Day Available)
- Halloween Celebration – 5:30 PM

November Calendar

November 1 (Monday)

- Parent-Teacher Conferences – **NO SCHOOL** (Extended Day Available)

November 2 (Tuesday)

- All Souls Assembly

November 3 (Wednesday)

- Parent Council Meeting, 5:30 – 7:30 pm, grade 4 classroom

November 10 (Wednesday)

- Martinmas Lantern Walk

November 11 (Thursday)

- Veteran's Day – **NO SCHOOL**

November 12 (Friday)

- Teacher Professional Conferences – **NO SCHOOL** (Extended Day Available)

Inside this Issue

Meet the Faculty – Pg. 3

Classrooms – Pg. 8

Community – Pg. 10

Parent Council/

Committees – Pg. 11

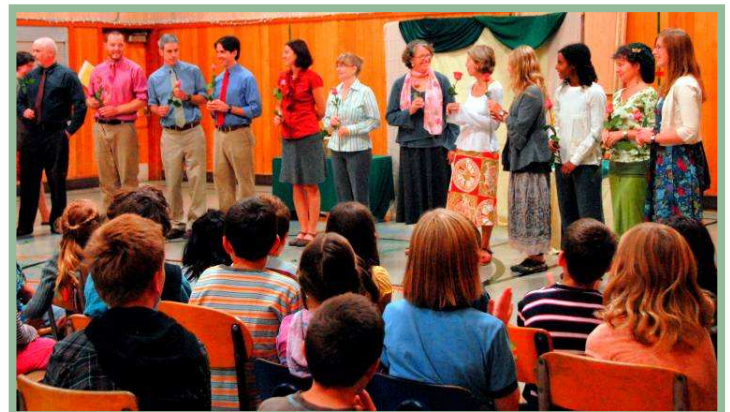
Announcements – Pg. 12

Classifieds – Pg. 13

Another School Year Underway

- Lonnie Drouhard, CWS Administrator

We have begun yet another school year. This will be the 18th school year at the Corvallis Waldorf School. And like the children, the school has grown, physically and emotionally over all of these years. We are maturing as a school and I believe this is evidenced by the many positive happenings around our school. We have seen our enrollment steadily increase over recent years, with this year setting yet another enrollment record with 139 students when school began on September 9. I suspect that that number will increase in the coming months. We have a stable faculty who are committed to the school and the mission of Waldorf education and show this commitment with their love for their students, the teaching that they do and their desire to continue to offer their talents to our school and



*Opening
Assembly
2010*

*(photo by Rob
Drake
photography)*

children. We have an incredible parent body that supports the school in every imaginable way... financially, energetically, culturally, spiritually. We are beginning to grow administratively to further support the work of the teachers, the growth of the school and the needs of our parents. We have a strong board of trustees who are working in service of the school with a common focus of building a well-balanced and sustainable school. Financially, the school is in as good a place as it has ever been with our budgets balanced and funding our programs well while we have worked ourselves out of past budget deficits. All of this together is making for a very strong school and one that can begin to look forward to greater aspirations.

All of these things have existed in various capacities over years

Welcome Back, continued

past, but today it feels as though there is a convergence happening. The different realms of the school have been maturing over the years and are beginning to come together in ways that may not have happened in the past. I get the sense that we are all facing the same direction and learning to work together and communicate better than we may have in the past. The energy in our school feels strong and full of potential; like we are on the cusp of something grand!

Looking forward we have much to do as a school. We want to plant ourselves more firmly in place by owning our school property. We want to integrate more fully into our wider community; to be perceived as a community asset. We want to make our school beautiful and more reflective of who we are and what our school represents. We want to continue to support our school specialty programs so that they are well funded and sustainable. We want to better support our faculty so that they are able to do their work here for years to come. We want to do all of this...and more. I believe we will achieve all of these goals and the work toward this has already begun.



The King (Isaac) Speaks at Michaelmas



St. George (Evan) tames the Dragon while the Princess (Samara) prepares her Dragon leash

I look around our school and all I see is great potential. This potential exists in our children, in our parents, in our teachers and in our school as a whole. We are an amazingly talented community with many strengths, big hearts and tremendous compassion and love for our children. I believe that our strengths will continue to carry our school forward and help us realize our full potential so long as we focus on those strengths, use them in positive ways and work together toward our shared goal – providing a rich educational experience for our children. Have a great school year!

Faculty

*We would like to take a moment to introduce to you our wonderful faculty
Faculty photos by Karl Maasden (www.karlmaasdam.com)*

Tracee Hicks, Golden Rose Preschool



Tracee is the mother of two children, Sadhana and Maitreya. She first learned about Waldorf Education when Sadhana was a baby and lived in close proximity to the Shining Mountain Waldorf School in Boulder, CO. She was in awe of the beauty and the feeling of well being that permeated the school and its grounds. Later, she attended the Eugene Waldorf School Teacher Training Program and also taught at the school. Both Sadhana and Maitreya attend the Corvallis Waldorf School where Tracee teaches in the Golden Rose Preschool classroom. She enjoys bringing stories, puppet plays and morning circles to the children. Tracee also studies

Eurhythmy, Anthroposophy and enjoys going to the beach and spending time with her children.

Mary Dunn - Morning Glory Kindergarten, Early Childhood Chair

Mary Dunn, Lead Teacher, was born in San Francisco, California. Mary inherited her family's love of gardening and teaching. She received her Bachelors Degree in Art History with an emphasis on many of the liberal arts including French language and literature. After graduating from college, Mary and her family moved to Northern New Mexico. She enrolled her daughters in Santa Fe Waldorf School and there began her interest in Waldorf education. Mary taught at Santa Fe Waldorf School as the kinder/aftercare teacher and became an assistant teacher in 2002. In July 2005, she graduated from Rudolf Steiner College in Sacramento. Mary now lives in Corvallis, Oregon with her two daughters. She enjoys cycling, reading, painting, gardening and anything outdoors near a body of water. The natural world has always been her classroom, as well as inspiration for spiritual self-study. She looks at life with a beginner's mind, open to what will come and all that will be revealed. Mary has been teaching at CWS for 6 years, 3 of which she was the faculty chair.



Anne Marie Cole, Willow Wind Kindergarten



Anne Marie Cole has had a life long love of children, especially her own twelve year old daughter and eleven year old son. She grew up just outside of Boston, Massachusetts; the elder child of professional classical musicians. Anne Marie played violin and piano throughout her childhood. She also has had a love of art and a pull to be creative artistically. Anne Marie attended the School of the Museum of Fine Arts in Boston for four years, graduating in 1997. Anne Marie found Waldorf education when her daughter was a baby, and the more she found out the more she wanted to be involved. So, in 2001 Anne Marie decided to apply for the Waldorf Teacher Training Program in Eugene, Oregon. She was accepted and graduated in the spring of 2004. Anne Marie now lives on a twenty-acre farm in Monroe, Oregon

with her two children, border collie dog, six goats, and many assorted chickens. She feels she has had and continues to have a culturally rich life which she can attribute much of to her parents. This life has given Anne Marie a deep love of all music as well as a love of singing and playing the piano. Anne Marie also loves to garden, spin wool on her spinning wheel, walk, cook and continue her spiritual studies.

Faculty

Wendy Willard, Preschool Assistant



Growing up the daughter of two school teachers, Wendy always knew that she wanted to teach. After graduating from Linfield College, Wendy spent several years teaching middle school math. She then took a short break from teaching to spend time with her young children. It was during this time that she discovered her love of early childhood and Waldorf education. Wendy is currently in her second year of training at the Waldorf Teacher Education program in Eugene. Outside of school, Wendy enjoys spending time gardening, crafting, and sharing adventures with her family.

Marcy Rosecrans – Morning Glory Assistant

Marcy was born in Portland, Oregon. During most of her early childhood years, her family lived between Idaho and Arizona. They moved to Albany, Oregon when Marcy was 10 and stayed until after she had graduated from high school. Marcy lived one year in Molde, Norway as a foreign exchange student. It was a most rewarding experience. It was there that Marcy learned to knit and a love for all forms of fiber arts was born. Marcy has been married for 22 years to Rodney who is also a native Oregonian. They have 4 children, Banden, 20; Zakery, 18; Brooklyn, 15; and Tess, 12, who is in 7th grade here at CWS. Marcy is a certified dental assistant, trained pastry chef and currently has 5 weeks left on her Waldorf teacher training at Rudolf Steiner College in Fair Oaks, CA. Marcy spent 7 years at the Waldorf School of Bend where she worked as an aftercare provider, aftercare director, preschool assistant and most recently 3 years as the preschool teacher and the grades handwork teacher. Marcy love all forms of fiber arts, camping, hiking and baking. Her favorite quote is simple..."one thing down, a million to go!" Because that is just how life is!

Jennifer Stein, Kindergarten Assistant



Jenny was born and raised in southwest Michigan. She attended the University of Michigan and spent a year studying abroad in Aix-en-Provence, France. After graduating, Jenny took some time to discover her ideal career, meanwhile working as a childcare provider for young children and volunteering as a French high school teacher. During this time, a friend suggested she look into Waldorf Education, which, upon further study, appealed to Jenny's love of children, artistic appreciation, and desire for a more wholesome education system. Jenny attended the Rudolf Steiner College in Fair Oaks, California for her Foundation Year and completed her second year at the Waldorf Teacher Training in Eugene, Oregon in the spring of 2010. Outside of class, Jenny enjoys handwork, rambles in nature, and spiritual practice

and inquiry.

John Nelson, First Grade

John Nelson grew up in the Pacific Northwest near Seattle, Washington. He attended Western Washington University in Bellingham, where he obtained a Bachelor's of Science degree in Community Health. He then spent many years working with children along the shores and beaches of the Puget Sound teaching fifth grade environmental curriculum. John did his teacher training in Eugene and feels a strong connection with Anthroposophy and the Waldorf curriculum. He conducted internships at the Denver Waldorf School as well as the Corvallis Waldorf School. It is here where faculty, staff and the community had the opportunity to see John work with students and bring his talents to bear. In his spare time he likes go "birding", play basketball and ride his bike. He and his family are extremely excited to join the community in Corvallis.



Marianne Tasker, Second Grade



Marianne Tasker grew up in Portland, Oregon and considers herself a North Westerner through and through. She loves to travel but always returns to Oregon where "the growing season is long, the beaches are glorious and we manage to pass the occasional ground breaking bill or two." For the past 6 years her own two beautiful children have attended CWS and through them she became a committed advocate of Waldorf education. She feels that Waldorf pedagogy has as its basis a true understanding of human development and reverence for the growing child. After many wonderful years in the field of Horticulture, Marianne's longtime interest in education grew into an insistent call to teach. She completed her Waldorf Teacher training at WTEE in Eugene in what were two of the richest and most intensive years of learning in all her education. Marianne brings her love of gardening, poetry, art and people to her work. In her free time Marianne likes to dig in the garden, read, walk in nature, and spend time with her children and friends. She also manages the 'family farm' which consists of chickens, guinea pigs, 2 cats and a dog.

Karine Calhoun, Third Grade

Karine Calhoun has been involved in Waldorf Education since she began her education at Highland Hall School in 1973. Karine was blessed with 12 years of Waldorf Education. She was raised in a Waldorf family: her stepmother, sisters, in-laws all teach or have taught in Waldorf schools! Karine's immediate family consists of her husband Jeff, daughter Ariyanna (fourth grade), and son Ian (First Grade). The family now lives in Albany, after moving from Eugene in order to be closer to Corvallis. She really began to consider becoming a teacher after spending time in Ariyanna's kindergarten class: Karine realized that she needed Waldorf as much as her daughter did! Karine began her Foundation Year studies the next year, and spent the whole year trying to decide between Early Childhood and the Grades. They are both so wonderful, in such different ways! Karine finally made the decision to become a Grades teacher based on her love of the curriculum and the desire to share it with children all the way through 8th grade. Karine is excited to be a part of the Corvallis Waldorf School and she feels as though she has found her home. Karine's hobbies include: drawing, painting, music, dance (Middle Eastern), and fiber craft, gardening, walks, reading, studying geology.



Dari Lawrie, Fourth Grade, Faculty Chair



Dari Lawrie was born and raised in tropical North Queensland, Australia. After traveling and living in Asia and Europe, she chose Oregon as her home. Dari and her three children have been Corvallis residents for the last fourteen years. Dari has been associated with the Corvallis Waldorf School in various teaching capacities for ten years, including kindergarten and grades teaching. She is a graduate of the Grades and Early Childhood Waldorf Teacher Training at the Michael Institute in Portland, Oregon. Dari is an avid gardener, puppeteer and artist. She enjoys being active outdoors in all seasons: hiking, running, biking and snowshoeing through the Oregon forests. Dari brings her love of children and enthusiasm for Waldorf education to the fourth grade.

Jeff Parker, Fifth Grade, Grades Chair



Jeff Parker grew up a country boy in northeastern Pennsylvania where he spent most of his youth exploring the acres of forest out his back door. In his teens, he moved to Tucson, AZ where he gained a respect for the desert and for city life. He received a degree in literature with a minor in French from the University of Arizona in Tucson. After deciding to become a teacher in a Waldorf School, he moved to Eugene to do his training. Jeff now lives in Corvallis with his wife, Katherine and his two step-children. Katherine is a dance instructor at Willamette University and LBCC. Aurora is in the 9th grade and Phineas is in the 7th grade at Corvallis Waldorf School. Jeff loves to hike, golf, play basketball, and tennis. He also loves to sing and play his guitar as often as he can. He began teaching at Corvallis Waldorf School in January of 2005 and has taught first through eighth grade.

Chris Highfield, Sixth Grade

Chris Highfield grew up in a small town in western Pennsylvania. Chris is not the only teacher in his family. Both of his parents were school teachers and his two brothers and sister all teach, as well. In addition to teaching 6th grade, Chris is also the woodworking teacher for CWS and is a student himself, finishing up a Master's degree in Geography from the University of Oregon. To help promote geographic literacy, Chris also works a lot with the Oregon Geographic Alliance. In Chris' spare time, he enjoys gardening, running, outdoor recreation, old-time banjo and is learning taiko drumming. He is also helping to teach the Eugene Taiko children's group. Chris chose to become involved with Waldorf education because he enjoys the holistic approach that it offers and the curriculum that is clearly centered around the development of the child.



Andy Luck, Seventh/Eighth Grade



Andy Luck became involved with Waldorf education because he enjoys the creative and imaginative approaches to teaching and learning, as well as the development of the intellect through the arts. Before joining CWS, Andy was involved in education as a public school teacher for 8 years. He holds a Master's degree in education and a state teaching license as well. Andy brings with him a background in social work and special education as well as 2 years experience in tile work. Andy lives with his wife, Jennifer, an assistant manager of the Health and Household Department at First Alternative Co-op and their daughter, Emma, a 10 year old and fourth grader at Corvallis Waldorf School. In his spare time, Andy enjoys reading, running, biking, gardening, and loves to spend time with his family.

Anna Tewes, Extended Day Program Director

Anna Tewes was the pioneer teacher at the Corvallis Waldorf School eighteen years ago and taught Kindergarten at the school for many years. Anna completed her Waldorf Teaching Certification at the Eugene Teacher Training Institute. Anna moved to Oregon from Wilton, New Hampshire where she lived and worked on Plowshare Farm, a Bio-Dynamic Farm. In the same community and during part of her teacher training in New Hampshire, Anna taught handwork at the Pine Hill Waldorf School. Anna has also raised two wonderful children.



Faculty

Thea Appleton, Spanish Teacher



gardening.

Thea Appleton was born and raised between the foggy redwoods and the pristine coast of Northern California. In her rural home town, she attended the small K-8 school, before going off to Arcata High School. Thea began studying Spanish at a young age, and gained fluency during high school exchange programs to Mexico and Chile, and later through travel and in Latin America and work experience primarily in Southern Mexico. She is a graduate of Humboldt State University and holds a B.A. in Art Education and a Minor in Spanish, as well as a California Multiple Subjects Elementary Teaching Credential. Thea's interests include teaching, making art, playing guitar and singing, outdoor adventures, traveling and

Sellece Millison, Handwork Teacher

Sellece Millison has been Handwork teacher at CWS since Sept. 2008, when she and her family moved to Corvallis from Prescott, Arizona. Sellece is usually juggling many yarn, felt, or fabric based projects, but manages to find bits of time for teaching and performing Tribal Belly dance. Her husband, Andrew, teaches Permaculture and designs foodscapes. Daughter Aja (13) writes, plays soccer, and cares for her younger brother Rio (2) who is obsessed with construction vehicles. Myana (12) usually has her nose buried in a graphic novel. Sellece began her journey in Waldorf education as a parent volunteer. "All of my life I have done artistic things with my hands, from fiber and fabric, to beadwork and stained glass, so it was natural for me to start helping out in my daughter's handwork class. I found that I love being in the classroom and witnessing the processes of transformation that come through working with the hands. I really enjoy creating with these beautiful children, and I am honored to be a part of this community."



Rebecca Williams, Strings Teacher



Rebecca Williams has had a wealth of experience and opportunity to travel the world, as a result of her passion for music and teaching. While a student at the Banff School of Fine Arts, she worked with many great artists and skied in the Canadian Rocky Mountains. In the South Island of New Zealand she founded the Dunedin Suzuki School and helped restore historic houses. In Tahiti she snorkeled in the beautiful aqua-colored sea and, by night, she performed all types of music, ranging from Bach to the Beatles. She is a licensed Pre-K-12 music teacher, has Bachelor degrees in music and science, and, most recently, she completed a Master of Arts in Interdisciplinary Studies at OSU. Rebecca has two grown sons and a teenage daughter. She loves teaching at CWS because of the school's vibrant arts program and strong sense of community. In Waldorf schools the arts are brilliantly integrated into the entire curriculum, breathing life into whatever the subject at hand, to create lessons that have genuine meaning for students of all walks of life.

Jessica Henry, Little Acorns Parent Child Program

Jessica Henry has been working with parents and children for over 6 years in many different capacities. Jess received both her Bachelor's Degree in Fine Arts and Birth Doula training in Fairbanks, Alaska and her LifeWays North America early childhood training in East Troy, Wisconsin. Jessica has been most enlightened by her own experience of motherhood while raising her two children now ages 8 and 11. Both of her children attended Waldorf Schools since first grade. For the past 3 years, Jess had been directing a Waldorf inspired nursery school program in Madison, Wisconsin where she happily raved in the wonder of children and was delighted in bringing stories, puppet plays, and artistic elements to her work. She is excited to be a part of the Corvallis Waldorf community.



Classrooms

7th and 8th Grade - Imagination

- Andy Luck, 7th/8th grade teacher and his students

Below are samples of seventh and eighth grade responses to the questions: “What is imagination? Why is it important? Where does it come from? How do you use it?” Some students asked to not have their work included while others wished to keep it anonymous.

“An imagination is the most important skill you can have. It is a combination of heart and soul and just plain fun. It comes right from the heart and mind.” (Anonymous)

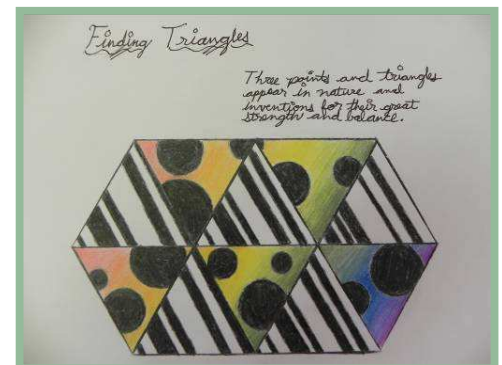
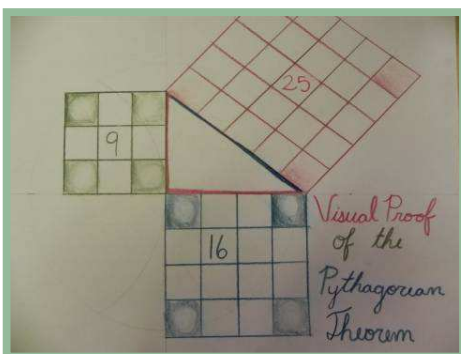
“Well, I think imagination is something that starts as an idea, and then grows into a bigger one, such as a cheese grater, just an ordinary thing. Then you use your mind to make it mystical, silly, or anything else. And you use it to make up stories, comics, pictures, books, crafts, and even buildings. It’s important because if we did not have imagination, we would not have these qualities: creative, smart, impishness, or any that involves thinking.” (Anna)



“Pretend, make believe, a creation of the mind: Many people associate imagination with children and believe that you lose this way of thinking as you grow older though I think that everyone has an imagination and some just don’t access it as often as others. If people didn’t have an imagination, the world would be a very different place than it is today. Without imagination, humans would not be nearly as evolved, because change begins when someone imagines something different for the future. Looking back at our history, it isn’t difficult to see just how much we use our imagination. A long time ago, someone imagined a day when everyone would be seen as equal and have the same rights. When we use our imagination, the possibilities are endless, and we have the ability to change the world.” (Aja)

“The black dragon swooped low over the flaming rubble that used to be the glorious castle.’—OR—‘A dragon flew over the burnt castle.’ “This is how you use imagination. Notice that sentence number two is dry and bland; this is because I used no imagination for it, just reported the facts. This is what imagination is. All of the inventions in the world would not exist if people like us hadn’t used their imaginations. That is why imagination is important. Finally, the imagination comes from the human mind.” (Anonymous)

“The imagination is the form of any original thought. It is the electrical current in your brain creating what humans consider thought or imagination. Without imagination, humans would still be Neanderthals and idiots. There is no real way to consciously use your imagination; you are just using it all the time.” (Ty)



Classrooms, continued



“You ask me, ‘What is imagination?’ Imagination is the mind, all of it. Just think, after a while everything is distorted by the imagination. I think that imagination is key to enjoying life. Without imagination, there would be no jokes, barely anything to talk about, and no religion and no stories. I think that imagination is what makes life good.” (Anonymous)

“Imagination comes from your mind. It is important because it allows you to picture the past, present or future. You use it to create stories, pictures and music.” (Jack)

“Imagination is a cluster of creative thoughts in the human mind. Imagination comes from our minds. If people didn’t have imagination, we wouldn’t know how to survive, and life would be boring. You come up with the best ideas you can to do stuff like draw or build or recycle.” (Everett)

“Imagination is images in your head. For example, if I wanted to be a dog for Halloween, I would use my imagination to imagine what my costume would look like. Imagination comes from inside your head; it is on the right side of your brain and you are either right-brained or left-brained, which makes you left-handed or right-handed too. Imagination is important because if you didn’t have imagination, your life would be very, very boring. Also, you wouldn’t be very smart either. You use your imagination in every way possible. Almost everything you do has your imagination in it. If you wanted to go jump on your trampoline but you couldn’t because you were doing your homework, you could use your imagination that you were jumping on your trampoline.” (Tess)



“Imagination is a form of thinking in which a person creates their own world or other thing. It is important because a child needs an imagination to grow up properly. Usually you use your imagination to create a temporary answer for something.” (Brandon)



“An imagination is simply the power to believe. If you have an imagination, you can do anything. It comes from your character. Depending on who you are and what your personality is, you can believe in what you would like to be real. It’s important to have an imagination because if you didn’t, you would be just a walking corpse that couldn’t do math. You can use it for anything, especially writing.” (Anonymous)

“A time when I use my imagination a lot is when I draw shoes. Sometimes I draw retro shoes and sometimes I draw my favorite purple shoes. But sometimes I don’t have enough time to draw shoes so I use my imagination to think up a way to create a cheese ring out of cheese and paper. Imagination is important because if you have a great imagination you will never be bored. But since most kids my age just sit around and play video games all day, they never use their brains and so when they get older, their imaginations are fried. So if people don’t have good imaginations then their lives are pretty much flushed down the toilet.” (Jan)

Community

CWS Students Shine at Fairs

Chenoa Cameron-Lewis, CWS 6th grader, and Mikayla Pivert, CWS 5th grader shined at Benton County and Oregon State Fairs in 2010. Chenoa was awarded Grand Prize for junior exhibitors (7-17years) in textiles and clothing at the Oregon State Fair and as a special award for her “goggley bear” Chenoa was presented a fancy new sewing machine. Mikayla was presented a special award and gift certificate for her felted chicken that she completed with the guidance of Ms. Shellece.

Chenoa learned to sew on her mother’s 30 year old Sears sewing machine; her new machine has 30 different stitches and can sew without you sitting there!! Chenoa also received a special award for her lovely knitted kittens, along with numerous 1st and 2nd places in Home Economics (sewing, crocheting, cross-stitch, knitting, quilts...), Hobbies (main lessons books, ceramics, woodworking...), and Fine Arts (paintings, drawings, sculpture...). At the

county fair premium ribbons come with a cash prize and special awards usually have a gift certificate to local stores. The girls receive enough premium money to buy supplies for more creations.

Chenoa loves to create, produce, and give to friends. She tends to make things then give them away. Chenoa had to call several friends and family to gather her gifts to enter them in the Fairs.



Chenoa’s “Goggley Bear”

Several entries we wrote “much loved and worn” on the stubs. Tomas, Nessa, Rhianna, Trinity, cousins... all graciously let Chenoa borrow her gifts. Many of her creations are her Christmas gifts to her class every year while others are her school projects. We would like to extend a most gracious thank-you to Ms. Shellece for all her creativity, energy and patience in handwork. All told, Chenoa entered around 28 creations at County Fair and 16 at State Fair.

Mikayla brightens just talking about her creations and going to see them at the county fair. She says “She loves to see what others make and show. It is inspiring. It’s always fun to see the things you make and show others what you have done at the fair. I have shown doll clothes I’ve made at home with my mom, my first pair of pajama bottoms (one for me and another pair for my mom) that I made with Chenoa and Aiyanna, and things I have made at school.”

CWS students have had quite a presence at the Benton county fair over the years. Their work is often judged highly and could be a nice place to showcase the work and talent our children accomplish while at CWS. If you are interested in learning more about the details of entering student work at the fair contact the Benton County 4-H at the Benton County OSU Extension, Phone: 766-6750

Parent Council/Committees

Parent Council Does it Again!

- Traci Mc. Merritt, Parent Council Vice Chair

What did they do? They provided food for the new parent orientation; hosted meet and greet coffee hours; coordinated class parents and committee leads, organized the fundraiser at Fireworks restaurant with folk dancing fun; helped set up the first assembly and Michealmas pageant; set-up and is managing a school database for volunteer hours; welcomed faculty into the new school year with roses and more...

Parent Council meets the first Wednesday of the month, from 5:30-7:30pm in the Grade 4 classroom. Everyone is invited.

This council has been formalized this year to:

1. Increase communication
2. Support enrollment at our school
3. Sponsor fundraising activities
4. Build community

In the efforts of increasing communication, a Parent Council liaison will become a voting member of the Board. Leads from faculty and administration are also working closely with the Parent Council. In the effort to support enrollment, we hope to propose ways to foster understanding and enthusiasm about our Waldorf events and activities. We will lead the major fundraising activities such as Wreath Sales, the Soup Invitational ~Arts and Craft Auction, School Store, and Scrip Sales.

Michaelmas Celebration

-re-printed from the Eugene Waldorf School Website

In the autumn, at harvest season, we celebrate Michaelmas (pronounced **Mick**-el-mas). Michaelmas is September 29th and celebrates the forces of the Archangel Michael (usually pronounced Myk-i-el), the time-spirit of this epoch. As the seasons transition from the outer warmth of summer to the coolness of fall, we turn inwards, towards ourselves and towards our community for inner warmth. The Michaelic forces imbue us with the confidence and courage to look to the spiritual world for strength, and renew the impulse to live our lives on the

earth to the best of our abilities and become a true community of human beings. In the Celtic tradition, Michael represents the unconquered hero, fighting against evil and the powers of

darkness. He is a model for valor and courage. We celebrate with a play about St. George, the human counterpart of Michael, taming the dragon.



The Early Childhood Classes made our Dragon Bread and our parents made it pretty

Building community is always ongoing; encouraging families to volunteer together, hosting dine-out gatherings and social festivity during our seasonal events. The current officers for Parent Council are

- Chair – Jodi Warne,
- Vice Chair – Traci Mc. Merritt,
- Secretary – Jen Luck,
- Volunteer Coordinators – Katherine Sanders & Cindy Drouhard.
- Parent Council Rep. to the Board – Rachael Teadora



CWS Michaelmas Celebration (photo by Rob Drake photography)

News and Announcements

This section is a place for school-related announcements and appreciations. See submissions details on next page.

School Photos

We will be conducting our annual school photos on **October 14th and 15th**. All early childhood classes and grade 1 will be on Thursday. Grades 2-8 will be on Friday. Make-up and retake photos will be on November 14. If you have any specific questions please contact Northwest Exposures at 541-654-1921.

Steiner Study Group

Evening Study Group on **Tuesdays 7pm.** at the house of Renate Joy, 1020 NW 25th Street, Corvallis. Phone 541 753 1728.

We began the lecture course "Becoming the Archangel Michael's Companions" last June and are now to begin lecture 5 (of 13). In this 1922 lecture course Rudolf Steiner spoke to young people who wanted to actively overcome the emptiness of the then (and mostly still today) prevailing cultural life through a new education.

Logic and rational thinking originated in the ancient Greek culture and were appropriate for the needs of evolving humanity for over two millennia. By the 19th century thinking, as yet lacking a new impulse, had become dead intellectualism, social routine and egotism. With the beginning of the Michael Age (since 1879) and especially in our time it has become possible and necessary to bring a new, living thinking in addition to logic and rational thinking. This new cultural impulse can be brought through a new kind of education (Waldorf Education); an education steeped in artistic form and artistic feeling that can provide inner nourishment for the unfolding human being throughout life. But this new education begins with self-education.

This thoroughly refreshing lecture course guides us from our intellectual conventions to living understanding of the spirit of our time. It shows how we can contribute to a healthy social future.

We welcome you to join us on this journey!

What Can Scrip Purchases do for CWS?

\$125 groceries (Fred Meyer or Safeway)
+\$50 gas (Safeway)
+\$25 miscellaneous purchases (American Dream, Great Harvest, CIBA etc)
\$200 /month
x 9 months (one school year)
\$1800
x .05 (conservative estimate of 5% return - scrip can generate from 4-24% revenue)
\$ 90
x 100 (families)
\$9000 (earnings for Corvallis Waldorf School in one school year at no extra cost to you!)

Scrip is easy to purchase in the office during regular office hours or in the gym on Pizza Thursdays from 12:30-1PM.

News and Announcements

This section is a place for school-related announcements and appreciations. See submissions details on next page.

Halloween Celebration

CWS Halloween Celebration for grades PK – 4 **will be Friday October 29 at 5:30 PM.** Please plan on joining us as the school transforms into a magical space devoted to young children. Parents and their children will be lead by star angels from one magical room to the next for stories and treasures. Please be on the look-out for more information in the coming weeks.

Parent-Teacher Conferences

Parent-Teacher Conferences are October 29 & November 1. Please note that there is **NO SCHOOL** on those days. However, full day Extended Day Program is available. Sign-up will be available soon.

Classifieds

This section is a place for our community to advertise special events, items for sale/trade or services offered. Please see submission details below.

Waldorf Family Seeking Home to Rent

Robert and Hannah Steelman and family are seeking a three bedroom or larger home to rent in Corvallis. If you have any leads please contact them at 541-990-4971 or 541-905-7966.

Outside the Box Coordinator Wanted

Oregon State University is seeking a coordinator for the Outside the Box Precollege Program for Gifted, Talented, and Creative 7th and 8th graders. This is a part-time position running January-August. Program dates are July 11-22, 2011. Tasks prior to July include preparing a program brochure, publicity, recruiting class instructors, handling applicants' paperwork, scheduling, and many, many miscellaneous and varied tasks.

Information about the Outside the Box program is at www.oregonstate.edu/precollege/box.

Complete information about the coordinator position can be obtained from judy.michael@oregonstate.edu.

Waldorf Teacher Seeking Electrician

Anne Marie Cole is seeking a parent who is well versed in the workings of electricity. She would like to discuss the possibility of hiring someone for a small job on her farm. Please email (undertheivyAM@gmail.com) or leave a note in her school mailbox. Thank you kindly.

Waldorf Family Seeking Waldorf Neighbor

The house in front of us is for sale at 2011 NW Sunview Dr. We'd love a Waldorf family to move in! Please spread the word. The listing can be found at: <http://www.tncrealty.com>



3855 NW Highway 20
Corvallis, OR 97330

PHONE:
541-758-4674

FAX:
(708) 555-0102

E-MAIL:
admin@corvalliswaldorfschool.org

We're on the Web!

See us at:
www.CorvallisWaldorfSchool.org

Submissions

The CWS Newsletter is published monthly, September - June. We accept all non-commercial articles, announcements and classifieds, via email to:

CWSnews@corvalliswaldorfschool.org

by the 24th of the preceding month.

Articles should be ready to publish and submitted electronically.



www.networkforgood.org/donation/ExpressDonation.aspx?ORGID2=931121512

Classifieds, continued

Northwest Exposures Photography

-Your school photographers

Spontaneous moments, timeless photographs. Portraiture and event photographers. Call us to schedule your discounted Family Portraits session here at the Corvallis Waldorf School, Sunday, Nov. 14.

A portion of proceeds is given back to CWS.

www.northwestexposures.com / 541.654.1921 to schedule a session

Home Delivery Food Service

I am starting my own little home delivery service of *Anita Fare*. The concept of the nostalgic home deliveries of milk etc. spurred the idea. Once a week I will be making a baked item, a beverage, and soon a soup. Almost all local, organic and love filled. My penchant for ancient grains and agave will figure in predominantly, but anything is game.

Deliveries will be Wednesdays in the AM between 8:30 and 10. If you are romantic then set out a basket on your porch, if utilitarian then an ice chest, if in between I suppose a box? You can leave the money in there and I will drop off the goods.

If interested please email me with your order (anitajearl@yahoo.com) or call me (541.754.7644) and leave your address. I would love it if you forwarded this email to like minded friends. Every week I will email the items of the week for potential buyers.

This week (10/6) will be as follows:

Justice Apple Skillet Cake \$2.00/slice
Indian Street Coffee \$3.50/pint

\$5.00 MINIMUM ORDER



CWS Michaelmas Celebration (photo by Rob Drake photography)