

South Coastal District Extension Class

2010

Conyers, GA

March 19-20

Instructor: Kiley G. Bosworth

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Course Description: This course is designed to provide an introduction to the educational ministry in The Wesleyan Church. Special attention will be given to four elements of Christian Education including: 1) foundational; 2) transformational; 3) organizational/structural; and 4) directional.

Course Goals:

1. Students will understand and be able to explain the foundational elements of the educational ministries in the church including: biblical, theological, and philosophical elements.
2. Students will develop a working definition and statement of philosophy regarding Christian education ministry based on the Building People Strategy.
3. Students will be introduced to various transformational facets of the teaching/learning process including: teaching and learning strategies, learning styles, and curriculum design and selection.
4. Students will develop an understanding of the basic needs, abilities, and strategies related to the educational ministry to various specialized groups of learners (e.g. children, youth, senior adults, etc.).
5. Students will explore the basic organizational and structural design of Christian Education in The Wesleyan Church along with other practical aspects of staffing and the retention of leaders/teachers.
6. Students will interact, evaluate and teach in the educational ministries in a local church as they seek to apply concepts that they learned through the course.
7. Students will develop the directional elements of Christian Education by preparing a calendar to incorporate planning, goal setting, concepts along with teacher training.

Requirements:

Before coming to the course:

1. Read the text, *Christian Education: Foundations for the Future*. (1991 Moody Press) The text is available through Wesleyan Publishing. Call 800-4-WESLEY.
2. Read the Building People Strategy- Copies available through Education & The Ministry.

During the Course:

1. Students are to participate in class discussions and activities. Students must attend all class sessions to receive credit for the course.
2. Students must complete all reading/listening assignments given by the class instructor.
3. Begin the development of a Christian educational calendar.

After the course:

1. Complete the Christian education **calendar**. Return a **copy** of the calendar to the class instructor by **April 2, 2010**.
2. Evaluate a Christian *education program* and make appropriate recommendations with goals and deadlines. You will be provided several forms for this evaluation. You should visit a Sunday school, Awana, or youth meeting for evaluation. Using your observations and conducting some interviews you will formulate a written **two to three page report**. The report must include both: commendations and recommendations; a suggested implementation time table and goals. Copies of the forms **F-23-1 (1); F-23-2 (1)** used along with the written report should be presented to the local church leaders and copy of these same items should be forwarded to the class instructor by **April 23, 2010. (F23-1; F23-2) (report)**.
3. Evaluate two different *Christian education sessions/classes* and note the different teaching and learning styles utilized. The Christian education sessions may be: Sunday school classes, Awana, BYF meetings, small group Bible studies, children's church, or youth groups. Fill out the provided evaluation forms with your observations. These observations will allow you to see the strengths and weaknesses of these particular sessions. Return copies of these **two evaluations** to the class instructor **May 21, 2010. (F23-3 (2); F23-4 (2))**
4. To **teach** a minimum of two Sunday school classes, or small groups utilizing three different teaching methods. Evaluate your teaching experiences on the provided form. Provided forms will be quite similar to the one used in number three. **Return copies of these two-class** teaching session evaluations to the class instructor by **June 4, 2010. (F23-5 (2))**

Deadlines: For calendar (Item 1) - **April 2, 2010**
For Evaluation (Item 2; Report) - **April 23, 2010**
For Evaluation (Item 3) - **May 21, 2010**
For Teaching (Item 4) - **June 4, 2010**

All course work must be postmarked on or before each assignment date above to receive full credit. Late work will necessitate a drop of one letter grade. Mail all course work directly to the class instructor at: 325 Doublegate Drive, Bonaire, GA 31005

Grading: The student's grade for the course will be determined as follows:

Class Participation	20%
Reading Text & Assignments	20%
CE Calendar (1)	20%
Evaluations (2 &3)	20%
Teach & Evaluations (4)	20%

A 90 – 100%
B 80 – 90%
C 70 – 80%
D 60 – 70 %

Class Outline/Schedule

Friday, March 19, 2010

9:00-11:00 am Foundational Elements
11:00 am – 12:00 pm Working Lunch Break
12:00-2:00 pm Foundational Elements
2:00-2:20 pm Break
2:20-4:00 pm Foundational Elements
4:00-4:20 pm Break
4:20-6:00 pm Transformational Elements
6:00-7:00 pm Working Dinner Break
7:00-9:00 pm Transformational Elements

Saturday, March 20, 2010

9:00-11:00 am Organizational/Structural Elements
11:00 am – 12:00 pm Working Lunch Break
12:00-2:00 pm Organizational/Structural Elements
2:00-2:20 pm Break
2:20-4:00 pm Directional Elements
4:00-4:20 pm Break
4:20-6:30 pm Directional Elements

Additional Helps:

Foundational Elements will utilize chapters 1, 2, 4 & 5 from the text, plus the Building People Strategy.

Transformational Elements will utilize chapters 6, 7, 9, 11, 13, 15-22.

Organizational Elements will utilize chapters 22, 28-32 & 35 from the text.

Directional Elements will utilize a provided calendar and curriculum evaluation.