



**SOUTH COASTAL DISTRICT
Ministerial Class**



Doctrine of Holiness

Conyers, GA. February 19-20, 2010

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DOCTRINE OF HOLINESS SYLLABUS

COURSE PURPOSES:

1. To give you a greater familiarity with the Wesleyan doctrine of sanctification
2. To help you to develop further your own theology and experience of sanctification
3. To help you see the relevance of this doctrine for Christian ministry
4. To strengthen your relationship with the God of holiness, in order that you may minister more effectively.

REQUIRED TEXTBOOK:

Keith Drury, *Holiness for Ordinary People* Indianapolis: Wesleyan Publishing House

SUPPLEMENTARY TEXTBOOKS:

John Wesley, *A Plain Account of Christian Perfection*

Steve Deneff, *More than Forgiveness: A Contemporary Call to Holiness Based on the Life of Jesus Christ*. Indianapolis: Wesleyan Publishing House

Joseph Coleson, ed., *Be Holy: God's Invitation to Understand, Declare, and Experience Holiness*, Wesleyan Publishing House

COURSE SCHEDULE:

Friday – 8:30 am to 5:00 pm

Saturday – 8:30 am to 5:00 pm

COURSE OUTLINE:

After introducing each other and the course Friday Morning, we will jump into our survey of the Wesleyan-Arminian doctrine of sanctification. We will look at this doctrine from multiple perspectives. If you have specific questions that you want to make sure we cover, feel free to send me those questions before the class begins, by email or snail mail. You will, of course, be able to ask questions during our class time.

ASSIGNMENTS:

A. Before the class:

1. Read both the Drury book and at least ONE of the supplementary textbooks.
2. Write a paper [2 to 3 double-spaced pages long] in which you describe [in paragraph form] five new insights [relating to the Wesleyan doctrine of sanctification] you have gained while reading the textbooks. Describe both the content and the significance of your insights. **If possible, send this paper to me via email or snail mail so it reaches me five days before the class starts.** That enables me to do pre-class reading and grading before class.

B. During the class week:

1. Attend and participate in class sessions.
2. Complete any other written and small group projects as assigned.

C. After the class week:

To receive full credit, all work must be postmarked by April 28, 2010. Work sent after the final deadline may be marked down for lateness. Send your post-class material to me preferably by email [an attachment to an email message] or via regular snail mail. If you use regular mail, please do NOT use any form of certified mail which requires my signature upon receipt of your envelope. Instead, for safekeeping, keep one copy of your work so you, if your work gets lost in the mail, you have another copy.)

1. List (in complete sentence form) what you think are the *ten most significant* truths regarding the Wesleyan-Arminian position on sanctification. If one sentence is not adequate clearly to describe the truth, feel free to write more than one sentence per truth.
2. Imagine that you are going to prepare and teach an hour long lesson on the topic of sanctification. Your target group may either be senior teens or adults. (Indicate on your paper which group you have chosen.) Write a two to three page fairly detailed outline that describes your content and at least hints at your method[s] of presenting that content to your students. Include, in addition, copies of any handouts, diagrams, power point slides you might use during this lesson.

COURSE EVALUATION:

- 30% Your reading of the textbooks and your pre-class reflection paper
20% Your active participation in the classroom setting
15% Your description of the *ten most significant* truths regarding the Wesleyan-Arminian position on sanctification.
35% Your work with the lesson on sanctification.