

# English

**Term:** Spring

**Teacher:** Miss Ayesha Anwar

## What will we be covering this term?

**1<sup>st</sup> Half Term:** Children will be focussing upon improving their writing skills, with a focus on structure in stories and essays as well as creating characters, plot and setting. We will be looking at the key features found in fables, myths and legends. Children will also be analysing and producing their own argument based writing and instructions.

**2<sup>nd</sup> Half Term:** Children will continue to look at the structure of myths with a greater emphasis on creating and developing characters. They will develop their understanding and enjoyment of poetry by reading various styles in order to analyse them, and then recreate the effects in their own writing. We will also be looking at rules and the main features of flow diagrams.

## How will my child be assessed this term?

Homework is an integral part of ongoing assessment. Homework will be set everyday and due for the following day. In addition to this, your child will also be assessed by weekly spelling tests and end of unit tasks. There will be an assessment at the end of every half term. Class participation is also necessary.

## How can I help my child in this subject?

Your child should be reading every evening, they are provided with a reading book from school and their progress must be recorded in the Reading Record Book. Having a consistent reading routine will benefit your child greatly. Children should enjoy reading books of their own interest, therefore regular trips to the library or bookshops will also be helpful.

## Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me at school from 8.30-3.10 if you have any questions or concerns.

# Maths

**Term:** Spring

**Teacher:** Miss Ayesha Anwar

## What will we be covering this term?

**1<sup>st</sup> Half Term:** Children will be focussing upon the following concepts -

- reading and writing vocabulary of comparing and ordering numbers, including ordinal numbers to at least 100
- rounding any two-digit number to the nearest ten
- understanding that more than two numbers can be added together
- solving word problems involving numbers in 'real-life' using one or more steps
- classifying and describing 2D and 3D shapes
- recognising and using the four compass directions
- reading the time to 5 minutes on an analogue clock and a 12-hour digital clock
- measuring and comparing using standard units (kg, g)
- knowing relationship between kilograms and grams
- suggesting suitable units and measuring equipment to estimate or measure mass

**2<sup>nd</sup> Half Term:** Children will be focussing upon the following concepts -

- describing and extending number sequences
- understanding that more than two numbers can be added together
- solving word problems involving numbers in 'real life' and money using one or more steps
- understanding division as grouping or sharing
- recognising that division is the inverse of multiplication
- recognising that halving is the inverse of doubling
- recognising simple equivalent fractions
- solving a given problem by organising and interpreting numerical data in simple lists, tables and bar charts

## How will my child be assessed this term?

Homework is an integral part of ongoing assessment. Homework will be set everyday and due for the following day. Your child will be assessed by daily mental maths tests and class work. In addition to this, there will be

an assessment at the end of every half term. Class participation is also necessary.

**How can I help my child in this subject?**

Ensure that your child knows by heart all times tables up to 12, is confident with addition and subtraction facts up to 20 and can quickly derive doubles of a whole number. They should also be familiar with length and mass conversions. It is also helpful to frequently ask your child to read both an analogue and 12-hour digital clock.

**Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact me at school from 8.30-3.10 if you have any questions or concerns.

# Science

**Term:** Spring

**Teacher:** Miss Ayesha Anwar

## What will we be covering this term?

### **1<sup>st</sup> Half Term: Magnets and Springs**

This topic gives children experience of forces, including attraction and repulsion between magnets, compression and stretching of springs and stretching of elastic bands. They also learn which materials are attracted to magnets.

Experimental and investigative work focuses on:

- making simple predictions
- planning what evidence to collect
- interpreting evidence and using it to draw conclusions.

Work in this topic also offers many opportunities to relate to everyday things e.g. magnets for toys and household appliances, and to discuss sorting materials for recycling.

### **2<sup>nd</sup> Half Term: Rocks and Soils**

Through this topic children should come to recognise that underneath all surfaces is rock which they may not be able to see, that rocks get broken down into pebbles and soils which from different rocks consequently have different characteristics.

Experimental and investigative work focuses on:

- considering whether a test is fair
- measuring volumes of liquids using appropriate apparatus
- making comparisons
- drawing and suggesting explanations for conclusions.

Work in this topic also offers opportunities for children to use their understanding of science to explain observations about rocks and soils, for children to collect evidence to test ideas, and to recognise hazards and risks.

### **How will my child be assessed this term?**

Homework is an integral part of ongoing assessment. Homework will be set every Friday and due for the following Friday. Assessment will also be based on class discussion and class work. There will be an end of topic assessment.

### **How can I help my child in this subject?**

Having access to relevant information books, CD-ROMs and encyclopaedias will help them enhance their research skills and will encourage them to take more interest in the topic being covered.

### **Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact me at school from 8.30-3.10 if you have any questions or concerns.

# Geography

**Term:** Spring

**Teacher:** Miss Ayesha Anwar

## What will we be covering this term?

<b>1<sup>st</sup> Half Term:</b>	<b>Types of Weather</b> In this topic, children will be focussing on how different types of weather are formed and how they affect our daily lives.
<b>2<sup>nd</sup> Half Term:</b>	<b>Extreme Weather and Weather Worldwide</b> Children will be focussing on the formation of extreme weather e.g. floods, tornadoes, hurricanes etc. Through the use of real case studies, newspaper articles and videos, children will learn how these extreme weather conditions affect countries across the world, the people and their lives.

## How will my child be assessed this term?

Assessment will be based on class discussions and class work.

## How can I help my child in this subject?

Having access to relevant information books, CD-ROMs and encyclopaedias will help them enhance their research skills and will encourage them to take more interest in the topic being covered. In addition to this, newspaper articles related to extreme weather conditions will also be useful for your child to read.

## Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me at school from 8.30-3.10 if you have any questions or concerns.

# History

**Term:** Spring

**Teacher:** Miss Ayesha Anwar

**What will we be covering this term?**

## **The Ancient World**

Children will begin to develop an understanding of the strengths and weaknesses of the rulers during this period. Thus, children will be able to identify the reasons why particular countries collapsed and how they were rebuilt. They will also be able to recognise different types of leadership.

**How will my child be assessed this term?**

Assessment will be based on class discussions and class work.

**How can I help my child in this subject?**

Having access to relevant information books, CD-ROMs and encyclopaedias will help them enhance their research skills and will encourage them to take more interest in the topic being covered.

**Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact me at school from 8.30-3.10 if you have any questions or concerns.

# Religious Education

**Term:** Spring

**Teacher:** Miss Ayesha Anwar

## What will we be covering this term?

<b>1<sup>st</sup> Half Term:</b>	<b>Children will be looking at the following topics:</b> <ul style="list-style-type: none"><li>• Islamic calendar</li><li>• Fiqh of Salah:<ul style="list-style-type: none"><li>- The Qiblah</li><li>- Conditions of Salah</li><li>- Athaan</li><li>- Times of Salah</li><li>- Forbidden times of Salah</li><li>- Rakaahs performed for each Salah</li><li>- Faraaidh of Salah</li></ul></li><li>• Tafsir:<ul style="list-style-type: none"><li>- Surah An-Nas</li><li>- Surah Al-Falaq</li><li>- Surah Al-Ikhlās</li></ul></li></ul>
<b>2<sup>nd</sup> Half Term:</b>	<b>Children will be looking at the following topics:</b> <ul style="list-style-type: none"><li>• Aqeedah:<ul style="list-style-type: none"><li>- The Purpose of Creation</li><li>- Foundation of Islam</li><li>- Three Common Principles of Deen</li><li>- Beliefs of a Muslim</li><li>- Islam - A Complete Way of Life</li><li>- Major Sins</li><li>- The Prophets</li><li>- The Day of Judgement</li><li>- Forgiveness</li></ul></li><li>• Life of Prophet Yusuf (AS)<ul style="list-style-type: none"><li>- History of the Prophets</li><li>- Prophet Yusuf (AS)'s Childhood</li><li>- Prophet Yusuf (AS)'s New Life</li><li>- Yusuf (AS)'s Days in Prison</li><li>- Yusuf (AS)'s Time as Governor of Egypt</li><li>- Prophet Yusuf (AS)'s Dream Comes True</li></ul></li></ul>

## How will my child be assessed this term?

Assessment will be based on class discussions, class work and an end of term assessment.

### **How can I help my child in this subject?**

Encourage your child to read stories from the Qur'an, lives of the Prophets and of the companions of Prophet Muhammad (SAW). As the children will be learning about Salah in more detail this term, it would be beneficial to encourage your child to pray at home and implement what they have learnt in class. The Primary School Notice Board (outside Admin) has a 'Hadith of the Week', which is discussed with children during form time and assemblies. It would be helpful if the weekly hadith is spoken about at home; this will encourage your child to think about the hadith and its implications within the home environment as well as at school.

### **Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact me at school from 8.30-3.10 if you have any questions or concerns.