

RECEPTION CURRICULUM

Term: Summer

Teacher: Ms Azuma Haque / Mrs Shabana Iqbal

What will we be covering this term?

The following outlines are to provide parents with brief details of the Early Years curriculum in the two reception classes. The planning is based on the six areas of learning set out in the Early Years curriculum/ Foundation Stage document, published by the DfES. We have a strong focus on the literacy and numeracy development and would expect the majority of our Reception class children to exceed the targets (Early Learning Goals) established in Government curriculum materials. The following provides you with general information of the curriculum covered through the six areas of learning, which are incorporated through a wide range of exciting, stimulating and challenging themes and topics.

PROBLEM SOLVING, REASONING AND NUMERACY

- Consolidate all areas covered in previous terms.
- Begin to relate addition to combining two groups of objects and subtracting to 'taking away'.
- Read, write and order numbers from 0 to 20.
- Use everyday words to describe position.
- Use developing mathematical ideas and methods to solve problems.
- Counting in 2s, 5s and 10s.

COMMUNICATION, LANGUAGE AND LITERACY

- To continue and consolidate work from previous terms.
- Show an understanding of the elements of stories such as main characters, sequence of events and openings.
- Use writing as a means of recording and communicating.
- Retell narratives with increasing detail. Retell stories giving main points in sequence.
- Know initial, medial and final sounds in common C.V.C words. Identify sound blends in words.

- Children will write captions for their work.
- Children will write stories based on their personal experience.
- Children will write simple lists.

CREATIVE DEVELOPMENT

- Activities will be designed to build children's confidence and self esteem.
- Language will be introduced that enables children to talk about their experiences in greater depth and detail.
- Children will continue to extend their experiences and imagination through pictures, paintings poems and stories.
- Children will be encouraged to share their ideas and to discuss and appreciate beauty around them in nature and environment.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Provide activities and familiar experience to allow children to share knowledge from different parts of the life experiences.
- To show an awareness of other cultural and religious differences.
- To allow opportunities for the children to become curious enthusiastic and busy resulting in confident, independent learners.

PHYSICAL DEVELOPMENT

- To provide the opportunity for children to develop and refine existing skills.
- Children will continue at all times to use a wide range of small and large apparatus both indoors and out.
- Swimming lessons will take place throughout the Summer Term.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Dinosaurs: We will explore the history of Dinosaurs and fossils.

Transport: We will learn about a variety of transport systems, looking at the history of transport and air, land and sea transport.

Summer: We will investigate outside - minibeasts, weather in summer, plants and flowers and understand that plants need light and water to grow. The life cycles of butterflies and frogs will be explored through a variety of activities.

How will my child be assessed this term?

Students will be assessed according to their understanding through a variety of activities and written work.

How can I help my child in this subject?

You can help your child by reinforcing all the above mentioned outlines at home. You could help them by practising to write their numerals using the correct formation. You can reinforce all homework activities repetitively to enhance your child's learning capabilities.

Who do I contact if I have concerns about my child's progress in this subject:

Please feel free to contact us at the school during school hours.

Arabic

Term: Summer
Year: Reception
Teacher: Miss Zeba Ul-Haq

What will we be covering this term?

1st Half Term: During the course of the first term, children will be focusing on building their Arabic vocabulary through covering topics relating to the five senses, transport, the weather and the four seasons. They will be memorising the names of some animals, plants and vehicles in order to be able to use such words in basic conversation. Children will also review and revise positional language, the days of the week, the months and seasons of the year, which were covered in previous terms.

2nd Half Term: In this term, children will be building on more vocabulary through covering topics associated to people and their jobs, colours, touch and materials. In addition to memorising vocabulary, pupils will learn through songs, rhymes and experiment with writing.

How will my child be assessed this term?

Pupils will be assessed in the following four areas: Speaking and listening - their use and understanding of basic phrases and vocabulary. Linking sounds to letters - naming and sounding letters of the alphabet, recognition of sounds of specific letters within words and blending letters to read and write Arabic. Writing - how they use mark-making to form recognisable words in Arabic

How can I help my child in this subject?

Pupils will be provided with an Arabic Vocabulary book in their reading folders. You can help your child to learn the words through constant repetition. You can help your child to recognise the words with their meanings by using the pictures provided. The key is to keep the Arabic Vocabulary Book in their reading folders at all times as it will be used in Arabic lessons as well.

Who do I contact if I have concerns about my child's progress in this subject:

Please feel free to contact me at the school number 0208-662-8664 or E-Mail me at jabeen15@yahoo.co.uk

Religious Education

Term: Summer

Teacher: Ms Azuma Haque

Year: Reception

What will we be covering this term?

1st Half Term: Children will be looking at the following topics:

- **Hadeeth:**
 - character
 - Neighbour
- **History:**
 - Nooh (as)
 - The building of the ark
 - Ibraheem (as)
 - Sacrifice of Ibrahim (as)
- **Akhlaaq:**
 - A good Muslim
 - My speech
 - Give and take
- **Fiqh:**
 - Lesson 17-24, Clean habits
- **Aqaaid:**
 - Allah (swt) is all- Seeing
 - Allah (swt) is all- Hearing
 - Allah (swr) is all- Loving

2nd Half Term: Children will be looking at the following topics:

- **Hadeeth:**
 - Sharing
 - charity
- **History:**
 - Yoosuf (as)
 - Yoosuf (as) in Egypt
 - Muhammed (saw) Birth
 - Muhammed (saw) Childhood
 - Muhammed (saw) Character
- **Akhlaaq:**
 - Eating habits
 - Drinking habits
- **Fiqh**
 - Lesson 25-31, Surroundings of a Muslim
- **Aqaaid**
 - Allah is kind
 - The Cave of Heera