

# English

**Term:** Summer

**Teacher:** Mrs Nadia Mirza

## **What will we be covering this term?**

In this term the main focus will be to revise everything covered in the previous terms to refresh pupil's memories.

We will continue to focus on enhancing comprehension skills by looking at complex pieces of literature. Pupils will work on understanding information presented to them through many different reading materials.

Pupils will start putting together their own poetry to demonstrate their understanding of rhyming.

The class as a whole will take part in a novel study of *Charlie and The Chocolate Factory*.

Pupils will take part in projects and activities related to the book. they will also learn about character sketches and about what important elements the author uses to unravel each conflict within the book.

## **How will my child be assessed this term?**

Homework is an integral part of ongoing assessment. Please refer to your child's timetable for the days when homework is given. Your child will continue to be assessed by weekly spelling tests. Class participation is also necessary.

## **How can I help my child in this subject?**

Please keep yourself updated with your child's regular homework timetable to ensure you are aware of your child's homework assignments.

## **Who do I contact if I have concerns about my child's progress in this subject?**

If you wish to discuss any questions or concerns regarding your child's development please feel free to book an appointment with me. You can do this by leaving a message in your child's contact book, or contact the school to speak to me.

# Geography

**Term:** Summer

**Teacher:** Mrs Nadia Mirza

**What will we be covering this term?**

## **1<sup>st</sup> Half Term/ 2<sup>nd</sup> Half Term: Passport to the World**

This unit will encourage the development of places and their locations. Pupils will focus on the following:

1. Where can I go from my home?
2. What links do I have with other places in the world?
3. How are some places similar and different to other places?
4. How do we find out about other places?

Pupils will get a chance to make their own passports and take part in some role play activities. This is to enhance their knowledge and help them understand the whole process of travelling followed by the experiences of airports.

## **How will my child be assessed this term?**

Your child may come to you to discuss this topic. This will be a great opportunity for you to encourage your child to revise everything covered in class. This will help you to understand how much your child has learned.

## **How can I help my child in this subject?**

Please keep yourself up to date with any information given to your child regarding class related work.

## **Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to book an appointment with me. You can do this by leaving a message in your child's contact book, or contact the school to speak to me.

# History

**Term:** Summer

**Teacher:** Mrs Nadia Mirza

**What will we be covering this term?**

## **Seaside Holidays**

Pupils will learn about what seaside holidays were like in the past. They will look at similarities and differences from the past and the present time.

The following is what we will be looking at:

1. When do we have holidays?
2. What were seaside holidays like when our parents/ grandparents were young?
3. What differences and similarities do you find about seaside holidays in the past and the ones we have today?
4. What is seaside holidays like for you?

**How will my child be assessed this term?**

Throughout each term your child will be given tasks to complete related to the topics. Towards the end of each term pupils will work in groups to complete projects in class which will allow me to assess their knowledge in the topics covered.

**How can I help my child in this subject?**

Ask your child to discuss what is being covered in the lesson to refresh their memory. Constant revision and discussion of such topics will help your child to maintain their knowledge and memory in the topics covered.

**Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to book an appointment with me. You can do this by leaving a message in your child's contact book, or contact the school to speak to me.

# Math

**Term:** Summer

**Teacher:** Mrs Nadia Mirza

## **What will we be covering this term?**

This term we will continue to focusing a great deal on multiplication and memorising the times table up to 12. Pupils will begin to look more into the concept of division and hopefully will be confident on this topic by the end of the summer term. We will also look further into complex number sequences while looking out for odd and even numbers. Occasionally the class will have a pop quiz so it is very important that the timetables are revised regularly. We will focus further on money and the class should aim to be able to purchase items confidently on their own.

This term our main focus will be mental arithmetic and word problems.

## **How will my child be assessed this term?**

Your child will be given weekly multiplication tests to assess their knowledge in this area. Depending on the set of times tables that we will be focusing on each week your child will take part in an activity called multiplication madness. In this task students will be given the opportunity to see how well they know their times tables and how quickly they can find the answers. This will allow me to see how much review work is needed throughout the classroom.

## **How can I help my child in this subject?**

Please encourage your child to revise and learn their times tables with confidence. Should your child require extra help I will provide you with resources which you and your child can work on together.

## **Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to book an appointment with me. You can do this by leaving a message in your child's contact book, or contact the school to speak to me.

# Science

**Term:** Summer

**Teacher:** Mrs Nadia Mirza

**What will we be covering this term?**

## **Forces and Movement**

- Thinking about what is expected to happen
- Making measurements
- Recording and presenting results and deciding whether the results support the prediction
- Deciding whether comparisons are fair.
- Children also have opportunities to relate science to the ways in which familiar objects move

**These are the areas that we will be covering in this topic:**

1. Changing shape by force
2. Changing movement by force
3. Speeding up and slowing down
4. Comparing how objects move
5. Experimenting with toy cars
6. Presenting results
7. Pushes and pulls as force

**How will my child be assessed this term?**

pupils will take part in a class projects This will enable me to assess their knowledge and understanding of this unit.

**How can I help my child in this subject?**

You can help your child by taking him or her to your local library where they can look at books about the topics above and they can do their own research these topics. This will improve their skills on collecting data and relating it to what they are familiar with.

**Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to book an appointment with me. You can do this by leaving a message in your child's contact book, or contact the school to speak to me.

# Arabic

Term: Spring  
Year: Year Two  
Teacher: Miss Zeba Ul-Haq

## What will we be covering this term?

**1<sup>st</sup> Half Term:** During the course of the first term, pupils will focus on memorising vocabulary and reading. Pupils will also continue to learn basic sentence building and writing skills.

**2<sup>nd</sup> Half Term:** In this term, pupils will progress from reading and understanding short passages to reading longer traditional fairy tales in Arabic.

## How will my child be assessed this term?

Pupils will be assessed in the following four areas: Speaking and listening - their use and understanding of basic phrases and vocabulary. Linking sounds to letters - phonetic knowledge will be assessed through a written test, where children are required to identify letters correctly through sound. Reading - Fluency, comprehension and understanding of what is read will be assessed. Writing - the ability to join and break Arabic letters.

## How can I help my child in this subject?

Pupils will be provided with reading and written homework once a week, which they are required to complete for the date their homework is due. Parents are required to both instruct and oversee their child's performance, as the task provided is an extension and reinforcement of what has been covered in class, and therefore pupils should complete their work independently.

## Who do I contact if I have concerns about my child's progress in this subject:

Please feel free to contact me at the school number 0208-662-8664 or E-Mail me at [jabeen15@yahoo.co.uk](mailto:jabeen15@yahoo.co.uk)