

English

Term: Summer

Teacher: Miss Ayesha Anwar

What will we be covering this term?

1st Half Term: Children will be focussing upon improving their writing skills, with a focus on narrative through first and third person. We will be looking at the key features found in letters, both formal and informal. Children will also be analysing and producing their own newspaper reports, with an appreciation of writing produced from different points of view.

2nd Half Term: Children will analyse features of book reviews and will produce reviews of books which they have read. They will develop their understanding and enjoyment of humorous poetry, and will have the opportunity to recreate similar effects in their own writing. We will also be looking at the Melvil Dewey system used in libraries and how to use indexes in information books.

How will my child be assessed this term?

Homework is an integral part of ongoing assessment. Homework will be set everyday and due for the following day. In addition to this, your child will also be assessed by weekly spelling tests and end of unit tasks. There will be an assessment at the end of every half term. Class participation is also necessary.

How can I help my child in this subject?

Your child should be reading every evening, they are provided with a reading book from school and their progress must be recorded in the Reading Record Book. Having a consistent reading routine will benefit your child greatly. Children should enjoy reading books of their own interest, therefore regular trips to the library or bookshops will also be helpful.

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me at school from 8.30-3.10 if you have any questions or concerns.

Maths

Term: Summer

Teacher: Miss Ayesha Anwar

What will we be covering this term?

1st Half Term: Children will be focussing upon the following concepts -

- reading comparing numbers
- ordering whole numbers
- rounding three-digit number to the nearest hundred
- reading scales to the nearest division
- adding and subtracting using the column method
- adding or subtracting a pair of multiples of 10, crossing 100
- solving word problems involving numbers in 'real life' and money
- measuring and comparing using standards (l, ml)
- choosing and using appropriate operations to solve word problems
- solving word problems involving numbers in measures (capacity)
- identifying and sketching lines of symmetry in simple shapes
- reading and beginning to write vocabulary related to position
- comparing angles with a right angle
- sketching the reflection of a simple shape

2nd Half Term: Children will be focussing upon the following concepts -

- recognising three-digit multiples of 50 and 100
- solving mathematical problems or puzzles, recognising simple patterns and relationships
- understanding division as grouping (repeated subtraction) or sharing
- rounding up or down after division
- solving word problems involving numbers in 'real life' and money
- multiplying by 10 and 1-00
- doubling any multiple of 5 up to 50
- halving any multiple of 10 to 100
- comparing familiar fractions
- estimating simple fractions
- subtracting using the column method
- using a calendar
- solving word problems involving time
- solving a given problem by organising and interpreting numerical data from Venn diagrams and Carroll diagrams

How will my child be assessed this term?

Homework is an integral part of ongoing assessment. Homework will be set everyday and due for the following day. Your child will be assessed by daily mental maths tests and class work. In addition to this, there will be an assessment at the end of every half term. Class participation is also necessary.

How can I help my child in this subject?

Ensure that your child knows by heart all times tables up to 12, is confident with addition and subtraction facts up to 20 and can quickly derive doubles of a whole number. They should also be familiar with length, mass and capacity conversions. It is also helpful to frequently ask your child to read both an analogue and 12-hour digital clock.

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me at school from 8.30-3.10 if you have any questions or concerns.

Science

Term: Summer

Teacher: Miss Ayesha Anwar

What will we be covering this term?

1st Half Term: Helping Plants Grow Well

Through this topic children learn about what plants need to grow well and why it is important that they do.

Experimental and investigative work focuses on:

- considering what evidence should be collected
- making careful measurements
- considering how good the evidence is
- using results to draw conclusions.

2nd Half Term: Light and Shadows

Through this topic children will be introduced to the relationship between light, an object and the formation of shadows. Children observe the apparent movement of the Sun and the associated changes in shadows.

Experimental and investigative work focuses on:

- making and recording measurements and observations
- drawing conclusions
- suggesting explanations for observations and conclusions.

Work in this topic also offers children opportunities to explain shadows using scientific knowledge and to recognise the hazards and risks in looking at the Sun.

How will my child be assessed this term?

Homework is an integral part of ongoing assessment. Homework will be set every Friday and due for the following Friday. Assessment will also be based on class discussion and class work. There will be an end of topic assessment.

How can I help my child in this subject?

Having access to relevant information books, CD-ROMs and encyclopaedias will help them enhance their research skills and will encourage them to take more interest in the topic being covered.

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me at school from 8.30-3.10 if you have any questions or concerns.

Geography

Term: Summer

Teacher: Miss Ayesha Anwar

What will we be covering this term?

Connecting Ourselves to the World

Through this topic children will be learning about the continents and oceans, they will also learn about people and living conditions in different parts of the world. This has the advantage of teaching children about real people and their everyday lives. The underlying objectives should be to challenge stereotypes, celebrate different cultures and create positive images.

How will my child be assessed this term?

Assessment will be based on class discussions and class work.

How can I help my child in this subject?

Having access to relevant information books, CD-ROMs and encyclopaedias will help them enhance their research skills and will encourage them to take more interest in the topic being covered.

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me at school from 8.30-3.10 if you have any questions or concerns.

History

Term: Summer

Teacher: Miss Ayesha Anwar

What will we be covering this term?

The Ancient World

The children will be learning about Greece and Persia and how dramatically these civilisations changed through education, thus children can fully appreciate the impact education had on the ancient world.

How will my child be assessed this term?

Assessment will be based on class discussions and class work.

How can I help my child in this subject?

Having access to relevant information books, CD-ROMs and encyclopaedias will help them enhance their research skills and will encourage them to take more interest in the topic being covered.

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me at school from 8.30-3.10 if you have any questions or concerns.

Religious Education

Term: Summer

Teacher: Miss Ayesha Anwar

What will we be covering this term?

Life of Prophet Muhammad (SAW) - Madinah Period

- Arrival at Madinah Munawarah
- Masjid-un-Nabawee
- Agreement with the Jews
- Hyprocrites
- Wars with the non-Muslims of Makkah
- The Battle of Badr
- The Battle of Uhad
- Relations with the Jews
- Battle of Ahzaab
- The Treaty of Hudaibiya
- Letters to the Kings and Governors
- The Fall of Khaibar
- The Conquest of Makkah
- The Battle of Hunayn
- The March of Tabook
- The Farewell Hajj
- The departure of the final messenger

How will my child be assessed this term?

Assessment will be based on class discussions, class work and an end of term assessment.

How can I help my child in this subject?

Encourage your child to read stories from the Qur'an, lives of the Prophets and of the companions of Prophet Muhammad (SAW). The Primary School Notice Board (outside Admin) has a 'Hadith of the Week', which is discussed with children during form time and assemblies. It would be helpful if the weekly hadith is spoken about at home; this will

encourage your child to think about the hadith and its implications within the home environment as well as at school.

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me at school from 8.30-3.10 if you have any questions or concerns.

Arabic

Term: Summer

Year: 3

Teacher: Mrs Fareeha Hassan

What will we be covering this term?

1st Half Term: Students will be studying Arabic from the book madina Arabic reader lesson 5. We will cover new target language associated with this topic then cover exercises designed to improve students listening, reading and writing skills.

2nd Half Term: In this half term we will study lesson 6 The chapter will introduce new target language for the students to be able to converse about the particular situation. There are additional exercises for students to improve their pronunciation and handwriting. The grammar component will also be continued in this term.

How will my child be assessed this term?

Pupils will be assessed using a combination of classroom participation, homework, class tests and end of term exams.

How can I help my child in this subject?

Keeping in mind that most parents will not have the ability to offer extensive help to their children in this particular subject, it is imperative that you insure that they complete the work they are set for homework. Please ensure your child learns the vocabulary given and revises it on a regular basis.

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me at the school from 9.00-13:00 if you have any questions or concerns. Alternatively, leave a note in your child's homework diary and I will try to give you a written response on the same day.