

# English

Term: Spring

Teacher: Miss Jamila Elwahabi

<p>Half term 1 Fiction and non-fiction</p>	<p><u>Comprehension text</u> Demonstrate gradual awareness and efficiency in using a variety of strategies when encountering difficult text. Understanding the text and analysing the characters. Reading between the lines.</p> <p><u>Handwriting</u> Give importance to quality of handwriting, consistency in size and style</p> <p><u>Grammar</u> Punctuation, awareness of grammar, imagery, nouns, verbs, adjectives, etc.</p> <p><u>Writing</u> Demonstrate increasing ability in using appropriate language when participating in discussion on read-aloud text, stories and poems. Demonstrate gradual competence of various strategies to spell correctly. Use planning before writing. Develop emotion by using figurative language.</p>
<p>Half term 2 Fiction and non-fiction</p>	<p><u>Comprehension text</u> Demonstrate gradual awareness and efficiency in using a variety of strategies when encountering difficult text. Understanding the text and analysing the characters. Reading between the lines.</p> <p><u>Handwriting</u> Give importance to quality of handwriting, consistency in size and style</p> <p><u>Grammar</u> Punctuation, awareness of grammar, imagery, nouns, verbs, adjectives, etc.</p> <p><u>Writing</u> Demonstrate increasing ability in using appropriate language when participating in discussion on read-aloud text, stories and poems. Demonstrate gradual competence of various strategies to spell correctly. Use planning before writing. Develop emotion by using figurative language.</p>

What will we be covering this term?

How will my child be assessed this term?

Homework is an integral part of ongoing assessment. Please refer to your child's timetable for the days when homework is given. In addition to this, your son/daughter will also be assessed by weekly spelling tests and end of unit assessments. Class participation is also necessary.

How can I help my child in this subject?

Ensuring that your child is well-equipped to school is paramount and avoids wasting valuable time in class. A pencil, sharpener, eraser, ruler and protractor are essential.

Revising with your child his/her times tables will help him/her greatly. Parents should also make sure students use their word list in their homework diaries to assist them with their homework.

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me after school.

# Maths

Term: Summer

Teacher: Miss Jamila Elwahabi

What will we be covering this term?

Topic	Learning Outcomes
Numbers and the Number System	Place value, ordering and rounding Multiply and divide any positive integer up to 10000 by 10 or 100 and understand the effect Order a given set of positive and negative integers Properties of numbers and number sequences Fractions, decimals and percentages, ratio and proportion Relate fractions to division Use decimal notation for tenths and hundredths. Round a number with one or two decimal places to the nearest integer. Relate fractions to their decimal representations
Calculations	Rapid recall of addition and subtraction facts Mental calculation strategies (+ and -) Calculate mentally a difference such as 8006 - 2993. Pencil and paper procedures (+ and -) Extend written methods to: column addition/subtraction of two integers less than 10000; Understanding multiplication and division Rapid recall of multiplication and division facts Know by heart all multiplication facts up to $10 \times 10$ . Mental calculation strategies ( $\times$ and $\div$ ) Pencil and paper procedures ( $\times$ and $\div$ ) Extend written methods to: short multiplication of HTU by U Long multiplication of TU by TU; short division of HTU by U
Solving Problems	Making decisions Reasoning and generalising about numbers or shapes Problems involving 'real life', money and measures Use all four operations to solve simple word problems involving numbers and quantities (including time) Explain methods and reasoning
Shape, Space and Measures	Understand area measured in square centimetres (cm <sup>2</sup> ). Understand and use the formula in words 'length $\times$ breadth' for the area of a rectangle. Shape and space Recognise properties of rectangles. Recognise perpendicular and parallel lines.
Handling Data	Organising and interpreting data

How will my child be assessed this term?

Homework is an integral part of ongoing assessment. Please refer to your child's timetable for the days when homework is given. In addition to this, your son/daughter will also be assessed by weekly mental maths tests and end of unit assessments. Class participation is also necessary.

How can I help my child in this subject?

Ensuring that your child is well-equipped for school is paramount and avoids wasting valuable time in class. A pencil, sharpener, eraser, ruler and protractor are essential. Revising with your child his/her times tables will help him/her greatly.

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me after school

# Science

Term: Summer

Teacher: Miss Jamila Elwahabi

What will we be covering this term?

This term Year 4 will be covering two units (one per half-term) which covers the scope of Chemistry in Year 4's curriculum

<p>Unit 4F <b>Circuits and conductors</b></p>	<p>This unit builds on children's previous practical experience of making circuits and extends their understanding of circuits, conductors and insulators and the need for a complete circuit in order for a device to work. Children are introduced to ways in which they can vary the current in a circuit.</p> <p>Experimental and investigative work focuses on:</p> <ul style="list-style-type: none"><li>• using ideas about circuits to construct circuits and investigate</li><li>• how they work</li><li>• using results to draw conclusions.</li></ul> <p>Work in this unit also offers opportunities for children to relate their knowledge about electricity to everyday contexts and to recognise and take action to avoid hazards and risks to themselves.</p>
<p>Unit 4D Solids, liquids and how they can be separated</p>	<p>In this unit children learn about the differences between solids and liquids and recognise that the same material can exist as both solid and liquid. They identify changes that occur when solids and liquids are mixed and how to separate undissolved solids from a liquid. They learn that melting and dissolving are different and recognise that when a solid dissolves it is still there.</p> <p>Experimental and investigative work focuses on:</p> <ul style="list-style-type: none"><li>• deciding what apparatus to use</li><li>• making and recording observations and measurements</li><li>• drawing conclusions.</li></ul>

How will my child be assessed this term?

Homework is an integral part of ongoing assessment. Please refer to your child's timetable for the days when homework is given. In addition to this, your son/daughter will also be conducting practical 'experiments' during class and will be given end of unit assessments. Class participation is also necessary.

How can I help my child in this subject?

Some students struggle trying to learn science terminology or can get confused. There are a plethora of science-related games and activities online, eg BBC Bitesize, that will engage your child and help them to remember the correct terminology.

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me at after school.

# History

Term: Summer

Teacher: Miss Jamila Elwahabi

What will we be covering this term?

**QCA Unit Unit 19: What were the effects of Tudor exploration?**

In this unit children learn about the reasons for, and results of, exploration of the world by people in the sixteenth century and its impact on sailors, settlers and indigenous peoples. Students will also make connections between the slave trade and the exploration and will learn about the slave trade in some detail. Students will also explore events and that look place between slavery up until the civil rights movement.

How will my child be assessed this term?

Your son/daughter will also be assessed by an end of unit project. Class participation is also necessary. Homework is not given religiously, but usually research tasks are given periodically for them to do at home

How can I help my child in this subject?

It would be helpful to encourage your child to watch relevant documentaries and read books based on 16th Century England/the Tudors with your child.

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me after school.

# Geography

Term: Summer

Teacher: Miss Jamila Elwahabi

What will we be covering this term?

## Unit 10: A village in India.

This is a 'long' unit. In it, children develop ideas about a less economically developed country. The unit is based on a photopack produced by ActionAid about the village of Chembakolli in India. **However, alternative photopacks are available and the unit has been designed so that it can be used when studying other places.** It can also be extended to include other ideas, *eg weather and climate in different parts of the world.*

When studying settlements in less economically developed countries children can gain an unrepresentative view of what life is like in the country. It is useful to investigate other settlements. For example, studying Bangalore as part of this unit would enable children to appreciate contrasts within India.

Children should learn:

- to apply mathematics to work in geography
- to ask geographical questions
- to collect and record evidence
- to analyse evidence and draw conclusions
- to communicate in ways appropriate to the task and audience
- to use appropriate geographical vocabulary
- to use maps
- to draw plans and maps
- to use secondary sources of information
- to use ICT
- to apply English to work in geography

How will my child be assessed this term?

Your son/daughter will also be assessed by an end of unit project. Class participation is also necessary. Homework is not given religiously, but usually research tasks are given periodically for them to do at home

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me after school.

## Arabic

**Term:** Summer  
**Year:** 4  
**Teacher:** Mrs Fareeha Hassan

### What will we be covering this term?

**1<sup>st</sup> Half Term:** Students will be studying Arabic from the book Madina Arabic reader lesson 5. We will cover new target language associated with this topic then cover exercises designed to improve students listening, reading and writing skills.

**2<sup>nd</sup> Half Term:** In this half term we will study chapter 6. The chapter will introduce new target language for the students to be able to converse about the particular situation. There are additional exercises for students to improve their pronunciation and handwriting. The grammar component will also be continued in this term.

### How will my child be assessed this term?

Pupils will be assessed using a combination of classroom participation, homework, class tests and end of term exams.

### How can I help my child in this subject?

Keeping in mind that most parents will not have the ability to offer extensive help to their children in this particular subject, it is imperative that you insure that they complete the work they are set for homework. Please ensure your child learns all the vocabulary given and revises it on a regular basis.

### Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact me at the school from 9.00-13:00 if you have any questions or concerns. Alternatively, leave a note in your child's homework diary and I will try to give you a written response on the same day.