



Arizona Charter Academy School Parent Compact

Arizona Charter Academy, and the parents of the students participating in activities, services, and programs funded by Title I, Part A for No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2009-2010.

SCHOOL RESPONSIBILITIES

Arizona Charter Academy will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

All students will experience success with a curriculum that meets Arizona State Standards based on data driven decision making. Students are progress monitored on a bimonthly basis and benchmarked three times per year to measure growth in mathematics, reading and writing. Teachers work with the students to set reasonable goals that can be achieved in a prescribed level of time.

Student progress is measured and rewarded. In addition, components of character education have been built into the daily classroom activities. ACA's ultimate mission is to ensure academic excellence and install life long learning.

ACA holds parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Parent Teacher conferences are held two times per year; once in the fall semester and once in the spring semester.

2. Provide parents with frequent reports on their child's progress.

School will provide parents with a progress report quarterly, report cards at the end of each quarter, as well as parent-teacher conference opportunities at the semester. If at anytime a parent would like to request a meeting with the teacher or principal to discuss progress, the parent should contact the office to schedule a meeting.

3. Provide parents reasonable access to staff.

Parents are able to access the staff the following ways:

- *Calling the front office to leave a message for the teacher/principal to call them back*
- *Scheduling a meeting with the teacher and/or principal before or after school*

- *E-mailing the teacher/principal*
 - *Sending a note with their child to give to the teacher*
 - *Leave a voicemail with the teacher/principal*
 - *Parent-Teacher Conferences*
 - *School Events*
4. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:
- *Volunteer coordinator*
 - *Classroom coordinator (organize class parties)*
 - *Assist in your child’s classroom or other classroom*
 - *Yearbook committee*
 - *Fundraisers*
 - *Chaperon field trips*
 - *Assist with newsletter*
 - *Help in the office with clerical, copying, phones, etc.*
 - *Other ideas:* _____

PARENT RESPONSIBILITIES

We, as parents, will support our child’s learning in the following ways:

- *Monitoring attendance*
- *Making sure that homework is completed*
- *Monitoring amount of television my child watches*
- *Volunteering in my child’s classroom*
- *Participating, as appropriate, in decisions relating to my child’s education*
- *Promoting positive use of my child’s extracurricular time*

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards.

- *Do my homework everyday and ask for help when I need to*
- *Arrive at school each day prepared and on time*
- *Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school each day.*

(PLEASE NOTE THAT YOUR SIGNATURES ARE REQUIRED)

Principal

Parent

Student

Date

Date

Date