

School Goals

Goal Level of Attainment

The percentage of students identified as advanced or proficient on the state math assessments will increaseAttained

The percentage of students identified as advanced or proficient on the state reading assessments will increaseAttained

The number of parents taking an active role in their children's education will increase. .Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partnerships

Rotary Club of Girdwood

Community Volunteers

Parents and other community members volunteered an average of 35 hours per week in the school.

Teacher Quality Information (2006-2007)

| | # of teachers | % fully licensed | % with advanced degrees | # Nationally Board Certified | % of classes taught by "highly qualified teachers" |
|------------------------|---------------|------------------|-------------------------|------------------------------|--|
| Girdwood | 15 | 100% | 27% | 1 | 64% |
| District Totals | 3090 | 100% | 43% | 17 | 82% |

Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students including the non-AYP subgroup involving disabled students in language arts and math performance. Contact your child's principal or the district Accountability Department for more information on how parents can participate in school and district improvement planning.

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report

| Meets AYP | Girdwood | | | | | | | | | | | | | AMO For Language Arts: 71.48% | | AMO For Math: 57.61% | |
|------------------|--------------------|---------------|------------------------|------------------------|---------------------------|---------------------------|--------------------------|-----------|----------------|--------------------|----------------------------|-------------|------------------|-------------------------------|--|----------------------|--|
| | Participation Rate | | | | "FAY" | Language Arts Performance | | | | Math Performance | | | | | | | |
| | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | (I) | (J) | (K) | (L) | | | | | |
| Group | Number Enrolled | Number Tested | Participation Rate (%) | Participation Rate Met | Tested and Enrolled "FAY" | Proficient on LA | Percent Proficient on LA | LA Target | Met AMO for LA | Proficient on Math | Percent Proficient in Math | Math Target | Met AMO for Math | | | | |
| All Students | 101 | 101 | 100% | Yes | 97 | 91 | 93.8% | 60.8% | Yes | 88 | 90.7% | 45.9% | Yes | | | | |
| African American | <5 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | | |
| Alaska Natives | <5 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | | |
| Asian | <5 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | | |
| Caucasian | 85 | 85 | 100% | Yes | 83 | 78 | 94% | 59.9% | Yes | 76 | 91.6% | 45% | Yes | | | | |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | | |
| Multi Ethnic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | | |
| Low Income | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | | |
| Disabled | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | | |
| LEP | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | | |

Attendance Rate Met 92.7% (Threshold is 85%)

N/A is used to indicate

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor

*** Results cannot be published without releasing personally identifiable information

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Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

